

UNIVERSITY OF MYSORE

Ph.D. Entrance Examination, November - 2020



SUBJECT CODE :

11

QUESTION BOOKLET NO.

501145

Entrance Reg. No.

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QUESTION BOOKLET

(Read carefully the instructions given in the Question Booklet)

SUBJECT :

BUSINESS ADMINISTRATION

MAXIMUM MARKS : 100

MAXIMUM TIME : THREE HOURS

(Including initial 10 minutes for filling O.M.R. Answer sheet)

INSTRUCTIONS TO THE CANDIDATES

1. The sealed questions booklet containing 50 questions enclosed with O.M.R. Answer Sheet is given to you.
2. Verify whether the given question booklet is of the same subject which you have opted for examination.
3. Open the question paper seal carefully and take out the enclosed O.M.R. Answer Sheet outside the question booklet and fill up the general information in the O.M.R. Answer sheet. If you fail to fill up the details in the form of alphabet and signs as instructed, you will be personally responsible for consequences arising during scoring of your Answer Sheet.
4. During the examination:
 - a) Read each question carefully.
 - b) Determine the Most appropriate/correct answer from the four available choices given under each question.
 - c) Completely darken the relevant circle against the Question in the O.M.R. Answer Sheet. For example, in the question paper if "C" is correct answer for Question No.8, then darken against Sl. No.8 of O.M.R. Answer Sheet using Blue/Black Ball Point Pen as follows:

Question No. 8. (A) (B) (C) (D) (Only example) (Use Ball Pen only)

5. Rough work should be done only on the blank space provided in the Question Booklet. Rough work should not be done on the O.M.R. Answer Sheet.
6. If more than one circle is darkened for a given question, such answer is treated as wrong and no mark will be given. See the example in the O.M.R. Sheet.
7. The candidate and the Room Supervisor should sign in the O.M.R. Sheet at the specified place.
8. Candidate should return the original O.M.R. Answer Sheet and the university copy to the Room Supervisor after the examination.
9. Candidate can carry the question booklet and the candidate copy of the O.M.R. Sheet.
10. The calculator, pager and mobile phone are not allowed inside the examination hall.
11. **If a candidate is found committing malpractice, such a candidate shall not be considered for admission to the course and action against such candidate will be taken as per rules.**

INSTRUCTIONS TO FILL UP THE O.M.R. SHEET

1. There is only one most appropriate/correct answer for each question.
2. For each question, only one circle must be darkened with BLUE or BLACK ball point pen only. Do not try to alter it.
3. Circle should be darkened completely so that the alphabet inside it is not visible.
4. Do not make any stray marks on O.M.R. Sheet.

ಗಮನಿಸಿ : ಸೂಚನೆಗಳ ಕನ್ನಡ ಆವೃತ್ತಿಯು ಈ ಪುಸ್ತಕದ ಹಿಂಭಾಗದಲ್ಲಿ ಮುದ್ರಿಸಲ್ಪಟ್ಟಿದೆ.

PART - A

This part shall contains 50 multiple choice/objective type questions, each question carrying one mark. [50 × 1 = 50]

- 1) What is the purpose underlying the use of teaching aids?
 - (A) To make the lessons interesting
 - (B) To capture the student's attention
 - (C) To enhance access to technological resources
 - (D) To optimize learning outcomes

- 2) Which of the following learner characteristics is highly related to effectiveness of teaching?
 - (A) Prior experience of the learner
 - (B) Educational status of the parents of the learner
 - (C) Peer groups of the learner
 - (D) Family size from which the learner comes.

- 3) In the two sets given below Set - I indicates methods of teaching while Set-II provides the basic requirements for success/effectiveness. Match the two sets and indicate your answer by choosing from the code:

Set - I (Method of teaching)

Set - II Instructional procedure
(Basic requirements for success/
effectiveness)

(a) Lecturing

(i) Small step presentation with
feedback provided

(b) Discussion in groups

(ii) Production of large number of
ideas

(c) Brainstorming

(iii) Content delivery in a lucid
language

(d) Programmed

(iv) Use of teaching-aids

(v) Theme based interaction among
participants

Code:

- | | | | | |
|-----|-------|-------|-------|-------|
| | (a) | (b) | (c) | (d) |
| (A) | (i) | (ii) | (iii) | (iv) |
| (B) | (ii) | (iii) | (iv) | (v) |
| (C) | (iii) | (v) | (ii) | (i) |
| (D) | (iv) | (ii) | (i) | (iii) |

- 4) Effectiveness of teaching has to be judged in terms of
(A) Course coverage
(B) Student's interest
(C) Learning outcomes of students
(D) Use of teaching aids in the classroom
- 5) One of the most powerful factors affecting teaching effectiveness is related to the
(A) Social system of the country (B) Economic status of the society
(C) Prevailing political system (D) Educational system
- 6) A teacher in a classroom has immediate control over
(A) The self, selected methods of communication and the message.
(B) The audience, the noise and the reception.
(C) The feedback, the technology and the audience experience.
(D) The communication channel, other communicators, and external factors.
- 7) A researcher is interested in studying the prospects of a particular political party in an urban area. What tool should he prefer for the study?
(A) Rating scale (B) Interview
(C) Questionnaire (D) Schedule
- 8) A researcher intends to explore the effect of possible factors for the organization of effective mid-day meal interventions. Which research method will be most appropriate for this study?
(A) Historical method (B) Descriptive survey method
(C) Experimental method (D) Ex-post-facto method
- 9) Which of the following is an initial mandatory requirement for pursuing research?
(A) Developing a research design
(B) Formulating a research question
(C) Deciding about the data analysis procedure
(D) Formulating a research hypothesis
- 10) In qualitative research paradigm, which of the following features may be considered critical?
(A) Data collection with standardized research tools.
(B) Sampling design with probability sample techniques.
(C) Data collection with bottom-up empirical evidences.
(D) Data gathering to take place with top-down systematic evidences.

- 11) The problem of 'research ethics' is concerned with which aspect of research activities?
- (A) Following the prescribed format of a thesis
 - (B) Data analysis through qualitative or quantitative techniques
 - (C) Defining the population of research
 - (D) Evidence based research reporting

Read the following passage carefully and answer questions from 12 to 16:

If India has to develop her internal strengths, the nation has to focus on the technological imperatives, keeping in mind three dynamic dimensions: the people, the overall economy and the strategic interests. These technological imperatives also take into account a 'fourth' dimension, time, and an offshoot of modern day dynamism in business, trade, and technology that leads to continually shifting targets. We believe that technological strengths are especially crucial in dealing with this fourth dimension underlying continuous change in the aspirations of the people, the economy in the global context, and the strategic interests. The progress of technology lies at the heart of human history. Technological strengths are the key to creating more productive employment in an increasingly competitive market place and to continually upgrade human skills. Without a pervasive use of technologies, we cannot achieve overall development of our people in the years to come. The direct linkages of technology to the nation's strategic strengths are becoming more and clearer, especially since 1990s. India's own strength in a number of core areas still puts it in a position of reasonable strength in geo-political context. Any nation aspiring to become a developed one needs to have strengths in various strategic technologies and also the ability to continually upgrade them through its own creative strengths. For people-oriented actions as well, whether for the creation of large scale productive employment or for ensuring nutritional and health security for people, or for better living conditions, technology is the only vital input. The absence of greater technological impetus could lead to lower productivity and wastage of precious natural resources. Activities with low productivity or low value addition, in the final analysis hurt the poorest most. The technological imperatives to lift our people to a new life, and to a life they are entitled to is important. India, aspiring to become a major economic power in terms of trade and increase in GDP, cannot succeed on the strength of turnkey projects designed and built abroad or only through large-scale imports of plant machinery, equipment and know how. Even while being alive to the short-term realities, medium and long-term strategies to develop core technological strengths within our industry are vital for envisioning a developed India

12) According to the above passage, which of the following are indicative of the fourth dimension?

- (a) Aspirations of people (b) Modern day dynamism
(c) Economy in the global context (d) Strategic interests

Code:

- (A) (a), (b) and (c) only (B) (b), (c) and (d) only
(C) (a), (c) and (d) only (D) (a), (b) and (d) only

13) More productive employment demands:

- (A) Pervasive use of technology (B) Limiting competitive market place
(C) Geo-political considerations (D) Large industries

14) Absence of technology would lead to:

- (a) Less pollution
(b) Wastage of precious natural resources
(c) Low value addition
(d) Hurting the poorest most

Code:

- (A) (a), (b) and (c) only (B) (b), (c) and (d) only
(C) (a), (b) and (d) only (D) (a), (c) and (d) only

15) The advantage of technological inputs would result in:

- (A) Unbridled technological growth
(B) Importing plant machinery
(C) Sidelining environmental issues
(D) Lifting our people to a life of dignity

16) Envisioning a developed India requires:

- (A) Aspiration to become a major economic player
(B) Dependence upon projects designed abroad
(C) Focus on short-term projects
(D) Development of core technological strengths

17) Using the central point of the classroom communication as the beginning of a dynamic pattern of ideas is referred to as:

- (A) Systemisation (B) Problem - orientation
(C) Idea protocol (D) Mind mapping

18) Every type of communication is affected by its:

- (A) Reception (B) Transmission
(C) Non-regulation (D) Context

- 19) What are the barriers to effective communication?
 (A) Moralising, being judgemental and comments of consolation.
 (B) Dialogue, summary and self-review.
 (C) Use of simple words, cool reaction and defensive attitude.
 (D) Personal statements, eye contact and simple narration.
- 20) Every communicator has to experience.
 (A) Manipulated emotions (B) Anticipatory excitement
 (C) The issue of homophiles (D) Status dislocation
- 21) Find the missing number in the following series: 512, 256, 128, ?, 32, 16, 8.
 (A) 52 (B) 61
 (C) 64 (D) 56
- 22) Find the missing letters in the following series: AK, EO, IS, ?, QA, UE.
 (A) LV (B) MW
 (C) NX (D) LW
- 23) CLAIM : DNDMIR :: CHARGE : ?
 (A) DJDVLK (B) DIDWLL
 (C) DJCVMK (D) DIDWKL
- 24) Anil after travelling 6 km towards East from his house realized that he has travelled in a wrong direction. He turned and travelled 12 km towards West, turned right and travelled 8 km to reach his office. The straight distance of the office from his house is:
 (A) 20 km (B) 14 km
 (C) 12 km (D) 10 km
- 25) P and Q are brothers. R and S are sisters. The son of P is brother of S. Q is related to R as:
 (A) Son (B) Brother
 (C) Uncle (D) Father
- 26) Statement: Should education be given by the government free of charge?
 Arg. I: Yes, it will help in universalization of education in the country.
 Arg. II: No, there will be budgetary deficit creating some new problems.
 (A) I is strong (B) Only argument II is strong
 (C) Both the arguments are strong (D) Neither I nor II is strong

27) Parrot : Cage :: Man : ?

- (A) Home
(C) Prison

- (B) Motor Car
(D) Forest

28) Identify the figure that completes



1.



2.



3.



4.

- (A) 1
(C) 3

- (B) 2
(D) 4

29) Get ODD man out

- (A) Hawk
(B) Parrot
(C) Vulture
(D) Eagle

30) The first important step in teaching is _____

- (A) Planning before hand
(B) Organizing material to be taught
(C) Knowing the background of students
(D) None of the above

The table below embodies data on the production, exports and per capita consumption of rice in country P for the five years from 2012 to 2016.

Answer questions 31 - 35 based on the data contained in the table.

Year-wise Production, Exports and Per Capita Consumption of Rice			
Year	Production (in million kg)	Exports (in million kg)	Per Capita Consumption (in kg)
2012	186.5	114	36.25
2013	202	114	35.2
2014	238	130	38.7
2015	221	116	40.7
2016	215	88	42

Where, Per Capita Consumption = $(\text{Consumption in million kg}) \div (\text{Population in million})$ and consumption (in million kg) = Production - Exports.

- 31) The percentage increase in the consumption of rice over the previous year was the highest in which year?
(A) 2013 (B) 2014
(C) 2015 (D) 2016
- 32) What is the population of the country in the year 2014 (in million)?
(A) 2.64 (B) 2.72
(C) 2.79 (D) 2.85
- 33) The ratio of exports to consumption in the given period was the highest in the year:
(A) 2012 (B) 2013
(C) 2014 (D) 2015
- 34) In which year, the population of country was the highest?
(A) 2013 (B) 2014
(C) 2015 (D) 2016
- 35) What is the average consumption of rice (in million kg) over the years 2012-2016?
(A) 104 (B) 102.1
(C) 108 (D) 100.1
- 36) NMEICT stands for:
(A) National Mission on Education through ICT
(B) National Mission on E-governance through ICT
(C) National Mission on E-commerce through ICT
(D) National Mission on E-learning through ICT
- 37) Which of the following is an instant messaging application?
(a) WhatsApp (b) Google Talk
(c) Viber
- Select the correct answer from the codes given below:
(A) (a) and (b) only (B) (b) and (c) only
(C) (a) only (D) (a), (b) and (c)

- 38) Which of the following is not an input device?
- (A) Microphone (B) Keyboard
(C) Joystick (D) Monitor
- 39) Which of the following is an open source software?
- (A) MS Word (B) Windows
(C) Mozilla Firefox (D) Acrobat Reader
- 40) The statement “the study, design, development, implementation, support or management of computer-based information systems, particularly software applications and computer Hardware” refers to
- (A) Information Technology (IT)
(B) Information and Collaborative Technology (ICT)
(C) Information and Data Technology (IDT)
(D) Artificial Intelligence (AI)
- 41) The two main components of an ecosystem are:
- (A) Plants and animals
(B) Biotic and abiotic
(C) Earth and its surroundings
(D) Macro and micro organisms
- 42) The main pollutant of Indian coastal water:
- (A) Oil spills (B) Municipal sewage
(C) Industrial effluents (D) Aerosols
- 43) Which of the following pollutants can cause cancer in humans?
- (A) Pesticides (B) Mercury
(C) Lead (D) Ozon
- 44) Which of the following phenomena is not a natural hazard?
- (A) Wildfire (B) Lightning
(C) Landslide (D) Chemical contamination

- 45) As part of National Climate Change Policy, Indian government is planning to raise the installed capacity of renewable energy by the year 2030 to:
- (A) 175 GW (B) 200 GW
(C) 250 GW (D) 350 GW
- 46) India has the largest Higher Education System in the World after:
- (a) The United States of America (b) Australia
(c) China (d) United Kingdom (U.K.)
- Select the correct answer from the code given below:
- (A) (a), (b), (c) and (d) (B) (a), (b) and (c) only
(C) (a), (c) and (d) only (D) (a) and (c) only
- 47) Who among the following can be removed by the President without Parliament's resolution?
- (A) Judge of a High Court (B) Governor of a State
(C) Chief Election Commissioner (D) Comptroller and Auditor - General
- 48) The purpose of value education is best served by focusing on.
- (A) Cultural practices prevailing in the society.
(B) Norms of conduct laid down by a social group.
(C) Concern for human values.
(D) Religious and moral practices and instructions.
- 49) Which of the following are the fundamental duties?
- (a) To respect the National Flag.
(b) To protect and improve the natural environment.
(c) For a parent to provide opportunities for education to his/her child
(d) To protect monuments and places of national importance.

Select the correct answer from the codes given:

Codes:

- (A) (a), (b) and (c) (B) (a), (b) and (d)
(C) (a), (c) and (d) (D) (a), (b), (c) and (d)

50. Which of the following are the objectives of Rashtriya Uchcharat Shiksha Abhiyan (RUSA)? (Higher education governance)

- (a) To improve the overall quality of state institutions.
- (b) To ensure adequate availability of quality faculty.
- (c) To create new institutions through upgradation of existing autonomous colleges.
- (d) To downgrade universities with poor infrastructure into autonomous colleges.

Select the correct answer from the codes given below:

- (A) (a), (b), (c) and (d)
- (B) (a), (b) and (c)
- (C) (a), (c) and (d)
- (D) (a), (b) and (d)

PART - B

This part shall contains five questions, each question carrying ten marks.

[5 × 10 = 50]

- 1) a) Explain nature and scope of managerial economics.
b) Explain the India's Business Environment in the today's context.
- 2) a) Explain the role of Management Science in decision-making.
b) Explain the different methods of sampling with examples
- 3) a) Explain the steps in process of research with an appropriate case.
b) Explain corporate orientations towards market place
- 4) a) Bring out the overview of strategic management
b) Explain in brief International financial environment
- 5) Write short notes on:
 - a) Event marketing
 - b) Objectives of financial management
 - c) Emotional Intelligence
 - d) Global business



ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಗಳು

1. ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯ ಜೊತೆಗೆ 50 ಪ್ರಶ್ನೆಗಳನ್ನು ಹೊಂದಿರುವ ಮೊಹರು ಮಾಡಿದ ಪ್ರಶ್ನೆ ಪುಸ್ತಕವನ್ನು ನಿಮಗೆ ನೀಡಲಾಗಿದೆ.
2. ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆ ಪುಸ್ತಕವು, ನೀವು ಪರೀಕ್ಷೆಗೆ ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡಿರುವ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ್ದೇ ಎಂಬುದನ್ನು ಪರಿಶೀಲಿಸಿರಿ.
3. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಮೊಹರು ಜಾಗ್ರತೆಯಿಂದ ತೆರೆಯಿರಿ ಮತ್ತು ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯಿಂದ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯನ್ನು ಹೊರಗೆ ತೆಗೆದು, ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯಲ್ಲಿ ಸಾಮಾನ್ಯ ಮಾಹಿತಿಯನ್ನು ತುಂಬಿರಿ. ಕೊಟ್ಟಿರುವ ಸೂಚನೆಯಂತೆ ನೀವು ನಮೂನೆಯಲ್ಲಿನ ವಿವರಗಳನ್ನು ತುಂಬಲು ವಿಫಲರಾದರೆ, ನಿಮ್ಮ ಉತ್ತರ ಹಾಳೆಯ ಮೌಲ್ಯಮಾಪನ ಸಮಯದಲ್ಲಿ ಉಂಟಾಗುವ ಪರಿಣಾಮಗಳಿಗೆ ವೈಯಕ್ತಿಕವಾಗಿ ನೀವೇ ಜವಾಬ್ದಾರರಾಗಿರುತ್ತೀರಿ.
4. ಪರೀಕ್ಷೆಯ ಸಮಯದಲ್ಲಿ:
 - a) ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಯನ್ನು ಜಾಗ್ರತೆಯಿಂದ ಓದಿರಿ.
 - b) ಪ್ರತಿ ಪ್ರಶ್ನೆಯ ಕೆಳಗೆ ನೀಡಿರುವ ನಾಲ್ಕು ಲಭ್ಯ ಆಯ್ಕೆಗಳಲ್ಲಿ ಅತ್ಯಂತ ಸರಿಯಾದ/ ಸೂಕ್ತವಾದ ಉತ್ತರವನ್ನು ನಿರ್ಧರಿಸಿ.
 - c) ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯಲ್ಲಿನ ಸಂಬಂಧಿಸಿದ ಪ್ರಶ್ನೆಯ ವೃತ್ತಾಕಾರವನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ತುಂಬಿರಿ. ಉದಾಹರಣೆಗೆ, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 8ಕ್ಕೆ "C" ಸರಿಯಾದ ಉತ್ತರವಾಗಿದ್ದರೆ, ನೀಲಿ/ಕಪ್ಪು ಬಾಲ್ ಪಾಯಿಂಟ್ ಪೆನ್ ಬಳಸಿ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯ ಕ್ರಮ ಸಂಖ್ಯೆ 8ರ ಮುಂದೆ ಈ ಕೆಳಗಿನಂತೆ ತುಂಬಿರಿ:
 ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 8. (A) (B) (C) (D) (ಉದಾಹರಣೆ ಮಾತ್ರ) (ಬಾಲ್ ಪಾಯಿಂಟ್ ಪೆನ್ ಮಾತ್ರ ಉಪಯೋಗಿಸಿ)
5. ಉತ್ತರದ ಪೂರ್ವಸಿದ್ಧತೆಯ ಬರವಣಿಗೆಯನ್ನು (ಚಿತ್ತು ಕೆಲಸ) ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಒದಗಿಸಿದ ಖಾಲಿ ಜಾಗದಲ್ಲಿ ಮಾತ್ರವೇ ಮಾಡಬೇಕು (ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯಲ್ಲಿ ಮಾಡಬಾರದು).
6. ಒಂದು ನಿರ್ದಿಷ್ಟ ಪ್ರಶ್ನೆಗೆ ಒಂದಕ್ಕಿಂತ ಹೆಚ್ಚು ವೃತ್ತಾಕಾರವನ್ನು ಗುರುತಿಸಲಾಗಿದ್ದರೆ, ಅಂತಹ ಉತ್ತರವನ್ನು ತಪ್ಪು ಎಂದು ಪರಿಗಣಿಸಲಾಗುತ್ತದೆ ಮತ್ತು ಯಾವುದೇ ಅಂಕವನ್ನು ನೀಡಲಾಗುವುದಿಲ್ಲ. ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯಲ್ಲಿನ ಉದಾಹರಣೆ ನೋಡಿ.
7. ಅಭ್ಯರ್ಥಿ ಮತ್ತು ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರು ನಿರ್ದಿಷ್ಟಪಡಿಸಿದ ಸ್ಥಳದಲ್ಲಿ ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯ ಮೇಲೆ ಸಹಿ ಮಾಡಬೇಕು.
8. ಅಭ್ಯರ್ಥಿಯು ಪರೀಕ್ಷೆಯ ನಂತರ ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರಿಗೆ ಮೂಲ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆ ಮತ್ತು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪ್ರತಿಯನ್ನು ಹಿಂದಿರುಗಿಸಬೇಕು.
9. ಅಭ್ಯರ್ಥಿಯು ಪ್ರಶ್ನೆ ಪುಸ್ತಕವನ್ನು ಮತ್ತು ಓ.ಎಂ.ಆರ್. ಅಭ್ಯರ್ಥಿಯ ಪ್ರತಿಯನ್ನು ತಮ್ಮ ಜೊತೆ ತೆಗೆದುಕೊಂಡು ಹೋಗಬಹುದು.
10. ಕ್ಯಾಲ್ಕುಲೇಟರ್, ಪೇಜರ್ ಮತ್ತು ಮೊಬೈಲ್ ಫೋನ್‌ಗಳನ್ನು ಪರೀಕ್ಷಾ ಕೊಠಡಿಯ ಒಳಗೆ ಅನುಮತಿಸಲಾಗುವುದಿಲ್ಲ.
11. ಅಭ್ಯರ್ಥಿಯು ದುಷ್ಕೃತ್ಯದಲ್ಲಿ ತೊಡಗಿರುವುದು ಕಂಡುಬಂದರೆ, ಅಂತಹ ಅಭ್ಯರ್ಥಿಯನ್ನು ಕೋರ್ಸ್‌ಗೆ ಪರಿಗಣಿಸಲಾಗುವುದಿಲ್ಲ ಮತ್ತು ನಿಯಮಗಳ ಪ್ರಕಾರ ಇಂತಹ ಅಭ್ಯರ್ಥಿಯ ವಿರುದ್ಧ ಕ್ರಮ ಕೈಗೊಳ್ಳಲಾಗುವುದು.
 ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯನ್ನು ತುಂಬಲು ಸೂಚನೆಗಳು
 1. ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗೆ ಒಂದೇ ಒಂದು ಅತ್ಯಂತ ಸೂಕ್ತವಾದ/ಸರಿಯಾದ ಉತ್ತರವಿರುತ್ತದೆ.
 2. ಪ್ರತಿ ಪ್ರಶ್ನೆಗೆ ಒಂದು ವೃತ್ತವನ್ನು ಮಾತ್ರ ನೀಲಿ ಅಥವಾ ಕಪ್ಪು ಬಾಲ್ ಪಾಯಿಂಟ್ ಪೆನ್ನಿನಿಂದ ಮಾತ್ರ ತುಂಬತಕ್ಕದ್ದು. ಉತ್ತರವನ್ನು ಮಾರ್ಪಡಿಸಲು ಪ್ರಯತ್ನಿಸಬೇಡಿ.
 3. ವೃತ್ತದೊಳಗಿರುವ ಅಕ್ಷರವು ಕಾಣದಿರುವಂತೆ ವೃತ್ತವನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ತುಂಬುವುದು.
 4. ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯಲ್ಲಿ ಯಾವುದೇ ಅನಾವಶ್ಯಕ ಗುರುತುಗಳನ್ನು ಮಾಡಬೇಡಿ.

Note : English version of the instructions is printed on the front cover of this booklet.